

SYLLABUS
Psychology 268: Advanced Psychopathology
California State University, Sacramento Department of Psychology
Fall 2007

Instructor:	Rebecca Cameron, Ph.D.	Office Hours:	WED 7:00-8:00 PM;
Office:	Amador 353C		TUES/THURS 3:00-4:00 PM
Email:	Cameron@csus.edu		Also by appointment
Phone:	916-278-6892	web:	www.csus.edu/indiv/c/cameron
Course meeting time:	Wednesdays 4 PM-6:50 PM	Course location:	Douglass Hall 105

Description of the course: Covers an advanced and detailed discussion of the description, etiology, development, dynamics, and treatment of individuals with mental disorders. Since the DSM-IV is the major classification system used by mental health professionals, it will also be discussed. This manual describes essential features of a variety of disorders and outlines the basis on which an experienced clinician can differentiate one disorder from another.

Instructor's note: We will approach the material from the perspective of the scientist-practitioner. Given that this is a graduate class, the structure of the class meetings will be collaborative.

Required course readings:

Texts:

- American Psychiatric Association. (2000). *Diagnostic and statistical manual of mental disorders (4th ed.): Text revision (DSM-IV-TR)*. Washington, DC: American Psychiatric Association. [DSM]
- Maddux, J. E., & Winstead, B. A. (Eds.). (2005). *Psychopathology: Foundations for a contemporary understanding*. Mahwah, NJ: Lawrence Erlbaum Associates, Inc. [M&W]
- Weiner, I. B. (Ed.). (2004). *Adult psychopathology: Case studies*. Hoboken, NJ: John Wiley & Sons, Inc. [IW]

Recommended:

Morrison, J. R. (1995). *DSM-IV made easy: The clinician's guide to diagnosis*. New York: Guilford Press.

Supplemental readings:

The instructor may assign additional readings to supplement the course texts (these will be chosen to augment information covered in the Maddux & Winstead text or to fill in disorders or topics not covered by Maddux & Winstead). These may be required or recommended, at the instructor's discretion. Typically, these will be limited to one per week, and may include first-person accounts, journal articles, chapters, or other types of readings.

- It is **expected** that you will read the assigned material **before** attending lectures on a particular topic. This will be essential to class discussion.
- Please bring the DSM-IV-TR to class each week.

Classmate's name, number, and email

Need for Accommodation: If you have a documented disability and verification from the office of Services to Students with Disabilities, and wish to discuss academic accommodations, please contact the instructor as soon as possible.

COURSE REQUIREMENTS:

Classroom environment: Pagers and cell phones can be highly disruptive to the classroom. Please switch these devices to “vibrate only” or off. Frequent interruptions of this kind will be addressed by the instructor.

Attendance, promptness, and participation: Repeated lateness or absences will result in a lower final grade or an incomplete. Your contributions to class discussions and activities are highly valued by this instructor. Part of your grade will be contingent upon your active participation. Although this comes more or less naturally to different people, active participation in a professional group setting is an important professional skill that can be developed.

Presentation: You will be assigned to prepare and present on one of the topics listed on the schedule (below). At least ½ of your time should be spent in an interactive format (e.g., class discussion or activities). If your presentation is entirely didactic, you will be marked down for this. This means it is up to you as a presenter to generate enthusiasm. Each of you will benefit if the class as a community adopts an engaged, participatory approach. Interactive formats may include leading discussion on topics you have prepared; developing a game format (e.g. Jeopardy); providing some kind of structured task; discussing a case; leading a role play, etc. Topics to cover in your presentation include:

- Recap readings (Highlights only: elucidate confusing issues, illuminate controversies, etc. Brief.)
- Epidemiology (briefly).
- Risk factors, theory/evidence about etiology.
- Research on this disorder (the latest study...Journal of Abnormal; Journal of Consulting and Clinical Psychology, etc.? A reference from the chapter that was intriguing?)
- Assessment for this disorder.
- What is the scientific community saying about treatment and prognosis? Is there an empirically validated approach? A treatment manual? More than one? Any controversies, important historical information regarding treatment? New treatments?
- Handouts should include additional references (e.g., recommended books, websites, etc.).
- Recommended:
 - Illustrate or lead discussion with a case (from a casebook, published article, autobiography or biography, video, etc.). Can distribute a brief case reading a week ahead of your presentation.
 - Specific ethical issues that relate to this category of diagnosis that would be worth discussing?

You will need to plan your presentation well in advance in order to decide on your focus and format and to obtain necessary resources. I am very interested in helping you to plan and will be delighted to consult with you and share what resources I may have or be aware of; however, you will need to initiate that conversation. If you cannot attend my office hours, please schedule an appointment. The best way to do that (other than in person) is to email me with specific suggestions of dates and times you can meet; this allows me to check my schedule for openings that match your availability. **You are required to provide me with a copy of your outline (with APA-style references) no later than two weeks before your presentation, and a finalized copy on the day you give your presentation.** This outline may still be a work in progress at the two-week mark, but it should reflect considerable time and thought, or your final presentation grade will be lower. I **strongly** suggest that you utilize high-quality journals (such as those published by APA) and chapters as sources for your presentations. **You will be graded on: handing in your outline on time; the adequacy of research and preparation apparent in the outline and presentation (including how adequately you cite your sources); your presentation skills and ability to involve classmates; materials (handouts, overheads, reference lists, outside materials such as assessment tools, etc.); and your ability to respond to classmate’s questions about your topic. You will be asked to provide a self-critique, and your classmates will also be asked for feedback.**

Exams: Two exams will be offered. Each will be in-class, 2-3-hour exams (availability of the classroom for 3 hours for the final will need to be confirmed). These will be open-book and open-note blue book essay exams. They will focus on questions concerning a case that will be provided one week prior to each exam. A portion of the exam will focus on your diagnostic impressions, but you will be expected to address additional relevant topics drawn from assigned readings or class presentations as well. This will be designed to reflect familiarity with the readings rather than memorization. A few weeks prior to each exam, I will give you as much information as I deem reasonable to allow you to plan your preparation. A good strategy is to keep up on the readings, and to highlight, take notes, or otherwise annotate the readings such that you can easily remind yourself of the major topics or points covered in each chapter.

Evaluation:

Midterm	25
Final	25
Outline & Presentation	40
Class participation	10
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Total possible points	100

The grading scale is as follows:

<u>Letter grade</u>	<u>Minimum Percentage Points</u>
A	93%
A-	90%
B+	87%
B	83%
B-	80%
C+	77%
C	73%
C-	70%
D+	67%
D	63%
D-	60%
F	<60%

Academic honesty:

You are expected to be honest in your academic work. You must not plagiarize, cheat, or collude in connection with exams or assignments and must acknowledge fully all sources and all assistance received in work submitted to a faculty member for evaluation. Please refer to university policy for additional information: <http://www.csus.edu/umannual/student/UMA00150.htm> .

In order to encourage academic honesty in this course, the instructor will implement certain strategies and policies surrounding examinations. Students who are honest should not be disturbed by these precautions and should know that every effort is being made to create an environment in which there exists fair and just evaluation.

Course calendar (dates and topics are subject to change):

Week	Topic	Reading
W 09/05	Introduction to the Course: Psychopathology; DSM-IV-TR Presenter: Cameron	M&W 1, 4 IW 1, 2 DSM xxiii-37
W 09/12	Introduction to the Course: Psychopathology; DSM-IV-TR Presenter: Cameron	M&W 1, 4 IW 1, 2 DSM xxiii-37
W 09/19	Introduction: Psychopathology, DSM-IV-TR; Assessment Presenter: Cameron	M&W 2, 3, 5
W 09/26	Anxiety Disorders: Presenter: Cameron	M&W 6, 7 DSM 429-484 IW 8, 9, 10, 11
W 10/03	Eating Disorders Presenter: Sleep Disorders Presenter:	M&W 11 DSM 583-595 IW 16 Reading TBA DSM 597-661
W 10/10	Unipolar & Bipolar Mood Disorders Presenter (Unipolar): Presenter (Bipolar):	M&W 8 DSM 345-428 IW 17, 18
W 10/17	Somatoform Disorders Factitious Disorders Presenter:	M&W 13 DSM 485-511 IW 12 Reading TBA DSM 513-517
W 10/24	Midterm Exam	
W 10/31	Dissociative Disorders Presenter:	Reading TBA DSM 519-533 IW 13
EARLY DISMISSAL ON WED. 10/31 (5:15 PM); NO OFFICE HOURS.		
W 11/07	Schizophrenia Presenter(s):	M&W 9 DSM 297-343 IW 19

W 11/14	Personality Disorders Presenter(s):	M&W 10 DSM 685-729 IW 3, 4, 5, 6, 7
W 11/21	GID and Sexual Dysfunctions and Disorders Presenter (GID/Dysfunction): Presenter (Disorders):	M&W 12 DSM 535-582 IW 14
W 11/28	Substance Use Disorders Presenter(s):	M&W 14 DSM 191-295 IW 15
W 12/05	Externalizing Disorders Presenter: Internalizing Disorders of Childhood and Adolescence Presenter:	M&W 15 DSM 85-103 M&W 16 DSM 121-125
W 12/12	Preparation for Final Mental Health and Aging Presenter:	M&W 18 DSM 135-190
Final exam:	Wednesday, December 19, 4:00 PM – 6:50 PM (Time to be confirmed.)	